



# AICS Connect

AUSTRALIAN ISLAMIC COLLEGE OF SYDNEY NEWSLETTER

## PRINCIPAL'S CORNER

12th September 2022



As Salaamu Alaikum Warahmatulahi Wabarakatu

The second semester of 2022 is well under way now and the students and staff have settled completely into the routine of the school. Like the first semester, this semester has two terms – the third and fourth terms.

The Australian Islamic College of Sydney will be **closed on Thursday 22<sup>nd</sup> September 2022**, to mark the National Day of Commemoration, to mourn of the passing away of Her Majesty the Queen. Please ensure students come back to school on Friday 23<sup>rd</sup> September 2022.

**The third term will end on Friday 30<sup>th</sup> September 2022.** The fourth and final term will begin on Monday 17<sup>th</sup> October, 2022(for teachers) and end on **15<sup>th</sup> December 2022.**

Please note that **students return to school on Tuesday 18<sup>th</sup> October.**

### NAPLAN Results

The NAPLAN 2022 results have been announced and the individual student results have also been issued to students. All parents are requested to check their child's results. If you have

any difficulties understanding the results, please feel free to contact your child's teacher.

### Year 12 Graduation Ceremony 2022

A graduation ceremony will be held on Thursday 29th September 2022 to mark the end of secondary schooling for the Year 12 students. An invitation has been sent to all parents and guardians of Year 12 to attend the ceremony.

### Procedures for Parents' Visit to School

I would like to remind parents that they are welcome to the school to discuss their children's progress in school work and other relevant issues. In order to do this the following procedures, need to be observed:

1. Ring the school office to make an appointment to see the class teachers, or the Heads of School. The teachers are available after school from 3.30 p.m.
2. Report to the office staff on your arrival at the school.
3. The office staff will inform the teacher of your arrival and the teacher or the Head of School will come to the front office to see you as soon as it is convenient.
4. Parents are not expected to go to the classroom at any time without prior per-

mission of the Principal.

**5. The Heads of School and Principal** may see you at the appointment time during the day if they are available.

Please note that parents and carers are not expected to come to school to see the teachers or senior executive staff without prior appointment as this interferes with their work and disrupts children's learning.

The parents, guardians and relatives who arrive during recess and lunch times are not expected to approach the children directly in courtyards. They must report to the office and the office staff will bring the children for them.

These measures are put in place in accordance with the Child Protection and Duty of Care policies of the school and for the safety and welfare of children and teachers.

Wa Salam,  
Dr Imam Ali  
School Principal

General Enquiries	communication@aics.nsw.edu.au
Enrolment Enquiries	enrolment@aics.nsw.edu.au
Fee Enquiries	fees@aics.nsw.edu.au
Attendance Enquiries	attendance@aics.nsw.edu.au
Primary School Enquiries	junior@aics.nsw.edu.au
Secondary School Enquiries	senior@aics.nsw.edu.au
Early Leave and Absence SMS Number	0419727814

# Head of Primary School

Mrs Suzy Lal

Dear Parents and Guardians,

It seems strange to look back over the past 6 weeks and comprehend the events which have taken place. AICS was buzzing with many exciting events.

## Kindergarten Excursion

Our enthusiastic group of Kindergarten students went to Golden Ridge Animal Farm to see different farm animals in their habitats and participated in a range of activities, such as milking the cow, feeding the sheep, petting baby ducks and chicks.



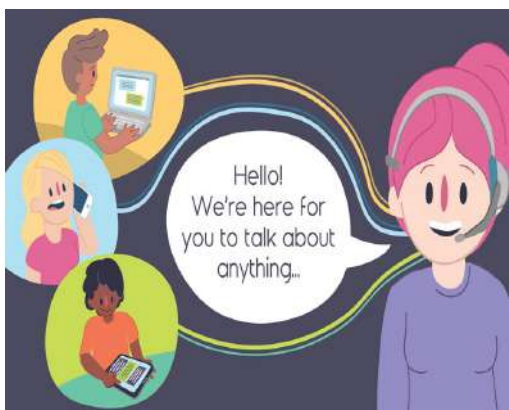


## eup Cyber Bullying Incursion

Constable Bianca Peacock from Mount Druitt Police station visited AICS on 29<sup>th</sup> August and 1<sup>st</sup> September to speak to our Years 3-6 students about cyber bullying consequences and online safety.



## Kids Helpline



<https://kidshelpline.com.au/https://www.yourtown.com.au/blog/8-millionth-call-help-answered-kids-helpline>

## For Parents

Bullying is not something that just goes away on its own, it is not something that children can just “work out” without mediation, and it is not something kids will just naturally outgrow. If you know (or think) that your child is being bullied, your participation is critical to a successful outcome. *Education.com Bullying Special Edition 2012*

**Actions ALL parents must take to help eliminate bullying**

- Talk and listen to your kids every day.
- Be a good example of kindness and leadership.
- Create healthy anti-bullying habits early.
- Establish household rules about bullying.
- Teach your child how to be a good witness or positive bystander.
- Teach your child about cyberbullying.
- Spread the word that bullying should not be a normal part of childhood.

**Actions parents must take if your child is bullying others**

- Have an honest and firm conversation with your child.
- Make a commitment to help your child find healthy ways to resolve conflicts and to stop bullying others.
- Schedule an appointment to talk to your child's teachers and coordinators.
- Develop clear and consistent family rules for behaviour and follow on your child's compliance to those rules.
- Monitor your child's behaviour at home closely.
- Your behaviour teaches your children how to behave.
- Spend time getting to know your child.
- Be realistic and patient with your children.
- Continue to work and communicate with school staff for as long as it takes.
- Don't be afraid to ask for help.

**Actions parents must take if your child has been bullied**

- Make it safe for your child to talk to you.
- Teach your child to say "Stop!" or report to an adult.
- Talk with your child's classroom teacher about the situation.
- Arrange opportunities for your child to socialise with friends outside of school to help build and maintain a strong support system.
- Encourage your child to stay with their friends at recess, lunch or walking home.
- If cyberbullying is an issue, teach your child to bring it to the attention of an adult, rather than responding to the message.
- Help your child to become more resilient to bullying.
- Provide daily and ongoing support to your child by listening and maintaining ongoing lines of communication <http://thebullyproject.com.au/wp-content/uploads/2016/09/10-Tips-for-Parents.pdf>

## <sup>equip</sup> Reminders

### Uniform and Lateness

Students are reminded that they are expected to **arrive to school at 8.25 am**. Students who arrive late need to present a note written and signed by a parent/carer to the office to explain the student's lateness.



Similarly, it is expected that students attend school each day in the correct uniform (including correct shoes and hats). PE uniform is only permitted on Sport days. Boy's haircuts need to be according to the school policy. It has been very pleasing to see that the majority of students are always in the correct uniform and displaying 'AICS PRIDE'.

### Student Absence

If your child is absent due to sickness, **please email the medical certificate** with your child's full name and class to [attendance@aics.nsw.edu.au](mailto:attendance@aics.nsw.edu.au).

### Early Leavers

**We have noticed an increase in the number of** students leaving early. Doctors/dentist appointments should be made after school. If, however, this is not possible, proof for departing early is required. **No students are allowed to leave school after 2:00pm.**

### Collecting Children during the school day

Thank you to those parents who have been contacting the office to arrange to collect their child from school and for avoiding collection during the school breaks.

Please remember to email [attendance@aics.nsw.edu.au](mailto:attendance@aics.nsw.edu.au) or phone the school office 99336900 to arrange to collect your child.

It is difficult to find students during break times, so collecting students outside these times is appreciated. Unfortunately, if we are not notified in advance of a lunchtime collection, you may have to wait some time for us to track down your child!

### Students Waiting to be Picked Up

We have noticed a number of students waiting at the overflow carpark for a considerable amount of time to be picked up. For their safety, we will now be asking students to wait in front of the mosque entrance. Any child that is not collected after 3.35pm, will be asked to stay in the main office.

**If you happen to be late, please contact the office on 99336900.**



## Safety at the School Gate

Unfortunately, winter weather leads to an increase in selfish acts of driving and parking around the school. Please be reminded that parking across driveways at any time is illegal and performing 3 point turns on or close to the crossing is dangerous.

Please show responsibility and respect when driving around our school. We will not hesitate to forward photos and details of dangerous drivers to the Police.

**All of these rules are to keep our children, you, and others safe. Please help keep each other safe.**

## Enrolment for 2023

### Important Enrolment Notice

Assalamu alaikum dear parents.

All enrolment applications received from 3rd September 2022 onwards will be placed on a waiting list.

May Allah (sw) reward you for your patience and understanding.

## Kindergarten Orientation

We had many excited and enthusiastic group of preschool students attending our Kindergarten orientation program this week.



# Arabic Department

Madina Braima Moore

Arabic is the official language of the 22 countries that form the Arab league. There are more than 300 million Arabic speakers across the World. Though Predominantly they live in the region stretching across the middle East and North Africa. It is also one of the six official languages of the United Nations. There are more than 300 million Arabic speakers in the world. Arabic has different forms depending on the context in which it is used, in AICS I use standard or classical Arabic \_ Fusha is the distinct form of the language used in media. Newspapers, literature, and other formal settings.

Year 6 students have been learning all Arabic countries and how to say the names in English, they also learned Grammar, Spelling, Vocabulary, Comprehension and Speaking. Our focus is for our students to enjoy and to understand the Arabic Language so they can be able to speak and to understand Al Quran.

Year 7 students have been busy Learning the principles of Arabic, Demonstratives, Comprehension, Spelling and Grammar. They have also learned about our Famous Muslim Surgeon (Ibn Sina), and the story of salahyddin al ayyubi and they will also be learning the story of Khadija bint Khuwaylid and we will continue expanding our knowledge across Arabic. Our students are completing excellent work and implementing new knowledge, may Allah reward them for their effort.



Masculine words	
Boy	وَلَدٌ
House	بَيْتٌ
Book	كِتَابٌ
Man	رَجُلٌ
Dealer-trader	تَاجِرٌ
Dog	كَلْبٌ
Door	بَابٌ
Pen	قَلَمٌ

Feminine words	
Girl	بِنْتُ
The room	الْفُرْقَةُ / الْحَجَرَةُ
The spoon	المِلْعَقَةُ
The school	الْمَدْرَسَةُ
The university	الْجَامِعَةُ
The bag	الحَقِيْبَةُ
The bottle	الزَّجَاجَةُ
The apple	التِّفَاحَةُ



## Primary Library

**Ms Helen Smith**

## Book Fair

Another successful Book Fair was held in the Primary Library. With your generous purchases, we were able to keep over 150 brand new books to add to our library collection! Check out this giant stack of new books ready for Mrs Smith to cover! →



## Returning library books

We have had some of our school library books returned to local public libraries. Luckily, our local public libraries are great and they have noticed and sent our books back. Please carefully check the barcode on all library books to see which library it belongs to. Also, if you are changing schools, please ensure you return all AICS library books. We unfortunately have a lot of books no longer available for others to borrow.

## Morning Reading

A picnic blanket, beanbags and books—what more could we want?! It was a great start to the morning to relax with a book. We even spotted a different book character every morning: from Thing 2 to Tigger!







## Book Week Competition winners!

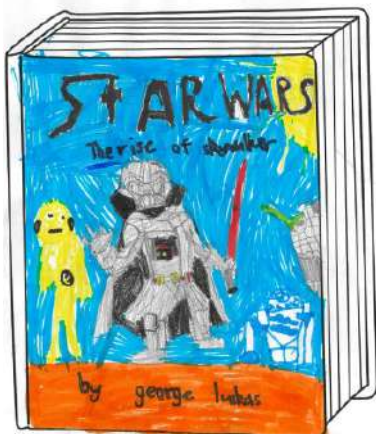
The amazing Ms Chilly organised a different creative book themed art competition for students of each grade during Book Week. The winners received a voucher to spend on Book Club! There were so many beautiful entries - it was so hard to pick the winners!



Design a new book cover.

Name: Rafan

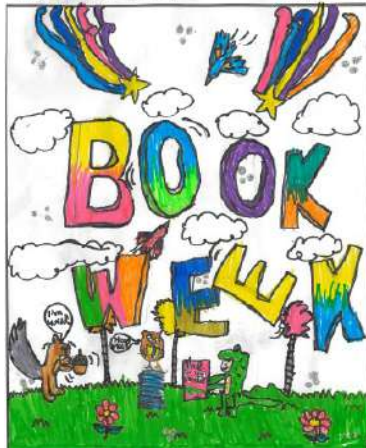
Class: 2.A



Design a poster to promote Book Week.

Name: Radwan Faraz

Class: 3/C



TITLE: GIVE ME SOME SPACE!  
AUTHOR: PHILIP BUNTING

SUMMARY What is this book about? What happens?  
When she was born, she loved space so she built a rocket and tried to find new life but she only found life in 1 plane which is EARTH.

FAVOURITE PART What was your favourite part?  
My favourite part is when she has a birthday, her birthday cakes become more astronomical and she becomes more smarter as she moves on.

FAVOURITE CHARACTER Why was this character your favourite?  
Unabecause she is the only character in the whole story which is debatable.

SETTING Where is your story set?  
It is set in the house and it is set in space!



RATING How many stars would you give this book?  
★★★★★

BY: Haseebullah Khon SB







### **Costume awards**

To encourage all students to participate in the fun of dressing up, EVERY student who participated was given a raffle ticket. These students' names were pulled out of the drawer. They received a Book Club voucher.



### **Creative Costume Crazyiness!!**

It was a delight to see so many students and teachers dressed up as book characters! It was such a great day that encourage great discussions about books and reading!





**Classroom door displays!**  
It was like jumping into a story book when all our classrooms rose to the challenge to make a book display on their classroom door!





# Kindergarten News

## Ms Kirstie Parkes

Kindergarten students have had a busy start to Term Three with many events such as Science Week and Book Week having already occurred. During Science Week, students had the opportunity to experiment with telescopes and magnifying glasses as well as witness a Glass Blowing Incursion.

Book Week opened up with the Story Quest Incursion where students were immersed in the interactive show that was acting out books. This incursion was followed by the Book Fair, Door Display and Colouring Competitions, and the Book Parade. All of which were a lot of fun!

During literacy lessons, students have been learning to write procedural texts. This is a particularly fun unit of work for students as they are also able to make the items before writing the procedures. Some of the items students have made include, potato people, sandcastles, pizza, orange juice, string bracelets and telephones and finger puppets.

Keep up the great work Kindergarten!





## Year 1 News

Ms Jane Britto

You would be delighted to see....

In Numeracy and Literacy, they do check and all agree,  
That their attitude to gratitude  
They add NO FEE.

In Science learning about mixtures

They made a cup of Tea.

On the sports field they make sure  
To bend their knees.

In Drama and Arts, they are full of glee.

In History connecting past with present  
They felt alive and free.

To complete their classwork, they are  
As busy as a bee.

In PDH learning to build healthy relationships

They show kindness with respect to all  
Whether you or me.

Their smiling faces is their winning key.

So, if you are ever in the building of AICS

And you are just on a spree....

PLEASE do come in, for you are most welcome to see  
Our delightful and bright GEMS of Year One busy bees.



## Year 2 News

Ms Farzana Qasimi

Year 2 has had an extremely busy term, from attending the Science workshop to participating in the Book Fair Parade and dressing up as their favourite book character. There were fantastic characters such as Little Red Riding Hood, the Boy and the Elephant and Disney Princesses. There were also some students from year 2 who had participated in the Independent Pakistan Day and had practiced singing the national anthem during their lunch break, which demonstrated all their hard work as they were brilliant. We're also working on a project in science that involves recycling objects to create sound.

There are numerous creations that students have started to create such as guitars and pianos. Students have showed amazing creativity in creating a sound-generating object out of recycled materials.





## Year 3 News

Mr Daniel Ferrin



There have been so many exciting events happening around the school this term. The excitement around this year's Book Week is hard to describe. So many students were beyond excited as the big day drew closer and they were thrilled to be able to wear different costumes and outfits of characters from stories they know and love.

There were some remarkable costumes worn on the day and the classroom was a sea of colour with all the amazing outfits the students wore.

It was also fantastic to walk around the school and look at the different door displays of books the different classes made. As we are now deep into reading 'The BFG', 3C's display represented some of the different elements and characters from that novel.

It was a fantastic experience that students thoroughly enjoyed!



## Year 4 News

Ms Anum Malik

It has been a busy start to term 3 as students have planned, drafted and edited their persuasive writing pieces, in English. Students also researched and conducted different types of experiments in science on the topics of heat and light, where students excitedly investigated how different materials react when exposed to heat and light (under teacher supervision).



Besides some focused in class learning, students also attended a fun and exciting 'story quest' followed by the science week activity 'I spy', and explored many different projects in the hall made by students all across school. It was amazing to see students excitedly participating in the creation of 4A's class door for Book Week and dressed up into their favourite characters from books.





The Book Week and the dress up day looked as though the fictional characters had come alive and walked around the school and into classes with all the colourful costumes. Students also thoroughly enjoyed visiting decorated class doors for the Book Week.

Furthermore, students in 4A are also enjoying reading the novel 'Rowan of Rin' and making lots of predictions/visualisations as the suspense builds up to what the characters will do next in the novel.

Despite the busy term, the students are enjoying both extensive learning as well as fun filled events happening at school.



## Year 5 News

Ms Rahimzada

The last couple of weeks at AICS have been very eventful with Science Week taking place in week 4 and Book Week in week 5. Students in 5E participated in all the exciting activities that were set up by our amazing school committees and they had loads of fun as well as learnt many new things along the way.





# Year 6 News

Ms Nabi

National Science Week was celebrated in Week 4 this term. National Science Week is the Australian annual celebration of Science and Technology and this year's theme was 'Glass: More than meets the eye.' Many educational activities and hands-on experiences were provided throughout the week. The aim was to provide opportunities to learn, recognise and evaluate the role of glass in daily life. Year 6 students actively participated in all activities and also helped their teachers in the organisation of the events.

Year 6 students made dioramas to highlight the importance of glass in farming and sustainability. The creativity, attention to detail, and scientific explanations were impressive and highly appreciated.

Students participated in inquiry learning activities to explore the properties of glass, the glass making process and the sustainable nature of glass. Students also watched a glass-blowing workshop. The basic techniques of sculpting, joining, stretching and glass blowing were explained by an expert glass artist.

As always year 6 students enjoyed the spirit of Science Week, shared their learning and relished the achievements of their fellow students.





# Senior Library

Ms Shamyla Anjum

## Book Week (22-26<sup>th</sup> August 2022)

Students took part in various activities during book week this year. These activities were designed and run by our English Teachers and our School Librarian Ms Shamyla. Activities include Match the teacher with the book, Door decorating competition, Book Club for boys and girls, short story writing, design a book mark, Book Week Mural painting, and Book flix in the library. Students will receive various prizes for winning entries.



Book Club with Girls expressing about their current readings and favourite books



7C



11B



9I



10A



# Senior Library

Ms Shamyla Anjum



Book Week Mural Being Painted



Book Week Mural Final

## Premiers reading challenge 2022

Premiers reading challenge entries are closed now. Well done to all those students who read PRC books and added them to their PRC online account. We have over 960 students who completed PRC from whole school. Students will receive their PRC certificates at the end of the year in Term 4.





# Visual Arts Update

Ms Sandy Duong

In term 1 2022, our year 7 & 8 students learnt to use the Adobe Illustrator program to create a digital drawing. The students learnt to use the pen tool, to create layers, filling in using the paint bucket and the use of the gradient tool to create a stained glass window effect based upon the science week theme for this year "Glass- more than meets the eye." The students learnt about framing artworks and then displayed the digital designs during the 2022 science week exhibition. It was a great success and I am extremely proud of all the artworks displayed.









# HSIE Department Update

There has been a lot that has happened and will be happening for students of HSIE over the past two terms.

We have had excursions, participated in an Interfaith Encounters programs and highly engaged learning opportunities. During these excursions and Interfaith Encounters programs AICS students conducted themselves with exemplary behaviour and enthusiasm, as well as being great ambassadors for the school.

Below are some photos of what our students have gotten up to over the past two terms.

And just a reminder about some upcoming events:

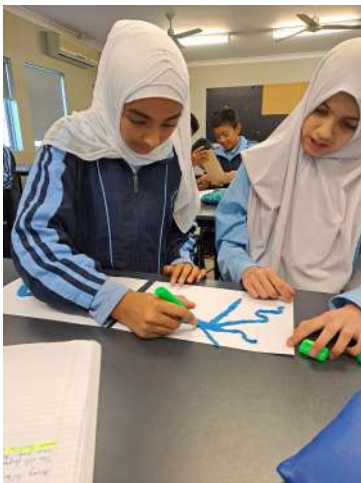
Year 9 Geography Excursion Friday 2<sup>nd</sup> September

Year 10 History Excursion Wednesday 7<sup>th</sup> September

Week 8 Year 9 Market Day



Year 7I Geography – Creation of Landscape and Landforms



Interfaith Encounter Program Term 2 and Term 3





